Interest of the module/subject Physics	Profile of study (general academic, practical) (brak) Subject offered in: Polish Form of study (full-time,part-time) part-ti Project/seminars: - (university-wide, from another fiel (b)	tode 010604111010410206 Year /Semester 1 / 1 Course (compulsory, elective) obligatory me No. of credits 6 d) orak) ECTS distribution (number and %) 6 100%	
Ald of study Alechanical Engineering  active path/specialty - cle of study: First-cycle studies  of hours acture: 20 Classes: - Laboratory: 10 atus of the course in the study program (Basic, major, other) (brak) ucation areas and fields of science and art	Profile of study (general academic, practical) (brak) Subject offered in: Polish Form of study (full-time,part-time) part-ti Project/seminars: - (university-wide, from another fiel (b)	Year /Semester       1 / 1       Course (compulsory, elective)       obligatory         No. of credits       6       d)       brak)       ECTS distribution (number and %)       6       100%	
rective path/specialty     -     rele of study:     First-cycle studies     fours     ecture: 20 Classes: - Laboratory: 10     atus of the course in the study program (Basic, major, other)	Subject offered in: Polish Form of study (full-time,part-time) part-ti Project/seminars: - (university-wide, from another fiel (b)	Course (compulsory, elective) obligatory me No. of credits 6 d) orak) ECTS distribution (number and %) 6 100%	
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20       Classes:       -       Laboratory:       10         atus of the course in the study program (Basic, major, other)       (brak)         ucation areas and fields of science and art	Project/seminars: • (university-wide, from another fiel (b	d) prak) ECTS distribution (number and %) 6 100%	
atus of the course in the study program (Basic, major, other) (brak) ucation areas and fields of science and art	(university-wide, from another fiel	d) <b>prak)</b> ECTS distribution (number and %) <b>6 100%</b>	
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lucation areas and fields of science and art		ECTS distribution (number and %) 6 100%	
		6 100%	
chnical sciences			
esponsible for subject / lecturer:		-	
Prof. dr hab. Danuta Wróbel email: danuta.wrobel@put.poznan.pl tel. 61 665 3179 Wydział Fizyki Technicznej ul. Nieszawska 13a, 60-965 Poznań			
Prerequisites in terms of knowledge, skills and social competencies:			
Knowledge Basic knowledge of physics and n	Basic knowledge of physics and mathematics from secondary school		
Skills         Skills in solving of physical problem           Skills in getting information from the setting information from the s	Skills in solving of physical problems; classical mechanics, electricity, optics. Skills in getting information from the research data sources		
Social Understanding of necessity to dev cooperation in a student team and community.	Understanding of necessity to develop own competency, readiness for cooperation in a student team and other groups, and in taking decision in student		
ssumptions and objectives of the course:			
The subject belongs to a group of the basic physics			
at the 1st stage of education of the stationary studies program.			
Objectives of the course: the aim of the lecture is to give knowledge to students on the basic phenomena and laws			
in physics. The aim of the classes and laboratory exercises is to get knowledge by students on the topic how to			
Ive physical problems by task text and experiment.			
Study outcomes and reference to the e	educational results for a	tield of study	
nowledge:			
posses knowledge in physical phenomena and processes ess owledge in field of basic physics [K1A_W01]	sential in the area of classical pl	nysics; has sufficient	
has knowledge about physics, including the basis of classical derstands phenomena and processes occurring in physical sy sysical problems [K1A_W01]	I mechanics, electricity and mag systems and knows the mathematic	netism; he knows and atical approach to study	
has a basic knowledge in the main branches of technical mec jid body [K1A_W02]	chanics: statics, kinematics and	dynamics of a particle and	
is able to characterized physical systems by determination of ke advantage from knowledge of physics in engineering [K1	f essential phenomena and phys IA_W03]	ical processes; knows how to	
knows the current stage of physics and in development of phy d technology [K1A_W04]	ysics; realizes the needs of adva	ance of physics in engineering	
kills:			

Time (working

hours)

1. is able to take advantage from a knowledge in basic physics and to use a knowledge to describe physical processes and phenomena - [K1A\_U01]

2. is able to take advantage from mathematical methods in solving physical problems and to do experiments and measurements and evaluate physical parameters; is responsible for experimental results and their interpretation; is able to explain the aim and meaning of the simple physical models used in physics - [K1A\_U02]

3. is able to get information from literature, data website, and other sources; is able to interpret the results of physical experiments and draw conclusions. - [K1A\_U03]

## Social competencies:

1. understands the need of permanent education (first, second and third levels of education and education in other fields); extending of own competition - [K1A\_K01]

2. is able to think and act in creative manner - [K1A\_K02]

# Assessment methods of study outcomes

1. Lecture:

Testing of student 's knowledge.

2. Classes:

Testing of student's knowledge and skills in solving tasks in the field of physics on the basis of short written tests and testing of student's preparation to the current classes.

3. Laboratory:

Testing of student's preparation to experimental classes, testing of student's theoretical knowledge and skills in current experimental measurements. Checking of the student previous exercises protocol.

Written exam ? student scores

2 - < 50%

3 - 51%-70%

4 - 71%-90%

5? from 91%

Student activity during the lectures

## Course description

Lectures and classes following topics are presented: basis of classical mechanics: kinematics, dynamics of a particle and rigid body, gravitation, harmonic motion, wave motion, relativistic mechanics, electrostatics, electricity, electric current, Faraday electromagnetic induction, Ampere laws, Maxwell laws, electromagnetic wave. Laboratory exercises: selected experiments of mechanics, electricity, optics.

#### Basic bibliography:

1. D. Halliday, R. Resnick, J. Walker, Podstawy fizyki t 1-5, PWN Warszawa 2004.

2. K.Jezierski, B.Kołodka, K.Sierański, Fizyka. Zadania z rozwiązaniami t 1-2, Oficyna Wydawnicza Scripta, Wrocław

3. St. Szuba, Ćwiczenia laboratoryjne z fizyki, Wydawnictwo Politechniki Poznańskiej, Poznań 2007

# Additional bibliography:

1. J. Orear, Fizyka, WNT 1990.

2. J. Masalski, Fizyka dla inżynierów t.1-2, WNT Warszawa 1980.

3. K.Łapsa, Ćwiczenia laboratoryjne z fizyki, Wydawnictwo Politechniki Poznańskiej, Poznań 2008

4. H. Szydłowski, Pracownia fizyczna, PWN, Warszawa 2003

# Result of average student's workload

Activity

1. Participation in lectures		30	
2. Participation in classes		15	
3. Participation in laboratory experiments		15	
4. Preaparation to classes	24		
5. Preaparation to classes	7		
6. Praparation to experimental laboratory ? practical classes	18		
7. Preparation of reports from laboratory experiments (home-work)		18	
8. Direct contact with academic teachers, Individual contact with lecturer		6	
9. Preparation to exam		32	
10. Presence in exam		6	
Student's workload			
Source of workload	hours	ECTS	
Total workload	60	6	
Contact hours	15	0	
Practical activities	0	0	